

Passport Learning

Reading Success is Within Reach

BJU Press and Passport Learning®'s successful tutoring program Academy of Reading® can help your child find success with this material like never before. With the added benefit of over twenty years of successful reading results behind it, your children will see their reading levels jump whole grade levels in just ten weeks! Children will also develop skills faster using a program customized to meet each of their individual needs.

Discover the tools for success!

Academy of Reading
®
Permanent, Measurable Gains - One Step at a Time

We can make learning friendly again!

If problems with reading have dampened your own, or your child's passion for learning, you have come to the right place. Passport Learning introduces a revolutionary program that can improve reading skills! Students have shown improvements in reading comprehension—on the order of 2.5 grade levels! Slow learners or reading delayed children have taken leaps in their reading comprehension skills. Even adults who have never noticed problems with their reading skills can see results after just 25 hours with the program.

Tailor-made for success.

Passport Learning's revolutionary Academy of Reading take anyone 8 years old or older through a personally-designed, computer-based learning program. Our patented technology accurately pinpoints weaknesses in reading skills and provides a personalized program of instruction for improvement. It is this ability to define and target individual problems that sets us apart from other reading improvement programs, and makes our success rate so high.

Passport Learning's Academy of Reading uses a computerized test to pinpoint specific reading subskills that result in student weaknesses in reading. Reading problems can be broken down into three subtypes:

- Scanning/sequencing

Students

experience difficulty in scanning words on a page.

- A—auditory/visual

Students have trouble connecting what they see with what they hear.

- O—oral expression

Students struggle with pronunciation and may have a slow speech pattern.

Once a student's weakness has been determined, he is given specially designed exercises that focus on the areas of his difficulty. These skill-based exercises help the student by providing intervention, offering acceleration, and developing automaticity.

Intervention

By providing intervention, we mean that Passport Learning intervenes in a student's regular reading instruction. It comes along side of the student's existing instruction and targets specific needs identified by the initial assessment. Intervention is not intended to replace reading instruction.

Acceleration

Acceleration does not mean "speed reading." Instead it is intended to distinguish Passport Learning's methods from those of remedial programs. Remediation starts with the first area of difficulty and laboriously moves through a long process of re-teaching all areas of reading. Acceleration, in contrast, targets the specific need of each child, provides pinpoint instruction, and moves quickly through the areas of challenge.

Automaticity

Automaticity is the development of a response from the student that does not require deliberate attention to basic reading elements. Passport Learning's methodology measures automaticity by measuring a student's accuracy and speed in responding to a series of computerized exercises. By developing automaticity, students are then able to concentrate on comprehension rather than the mechanics of reading.